

War and Glory

Created:	05/31/2016	Type of Contribution:	Lesson/Project
Last Modified:	01/11/2018	Technology Needed:	LCD projector, Other
Class Time:	30 minutes-full class period		

Summary:

Students explore the question "Can war be glorious?" through reading the poem "Dulce Et Decorum Est" and a Medal of Honor citation for a soldier killed in the Iraq War.

Teacher Instructions:



Written or projected on the front board should be the question: Can war be glorious?

1. Students enter class with Owen's poem projected on the front wall/screen and are asked to read it silently. Individual copies may also/instead be provided.

Option: After reading the definition of glorious, students read the poem (or instead), watch one of the following-

Dulce Et Decorum: Read by Christopher Eccleston

Dulce Et Decourm Est Animation

2. Instructor debriefs poem with students, answering questions, checking for understanding etc.

3. Students receive and read a copy of a Medal of Honor citation for Specialist Ross A. McGinnis.
4. Instructor debriefs citation with students, answering questions, checking for understanding, etc.
5. The instructor poses the question: Can war be glorious? Providing students with a few moments to ponder the question.
6. The instructor asks students to journal (answer the question and explain your thoughts, providing evidence to the best of their ability).
7. Students discuss the question as a class: can war be glorious? The instructor should prod students to examine the question, i.e. what does "glorious" mean, (dictionary definition vs cultural, etc.) Students should be encouraged to elaborate on their opinions and when possible use parts of both readings to support their views.

Teacher Resources:

None

Student Handouts:

[Dulce et Decorum Est and McGinnis Medal of Honor Citation.docx](#)